

# The integrated strategy on support services to children with disabilities

Social science that makes a difference

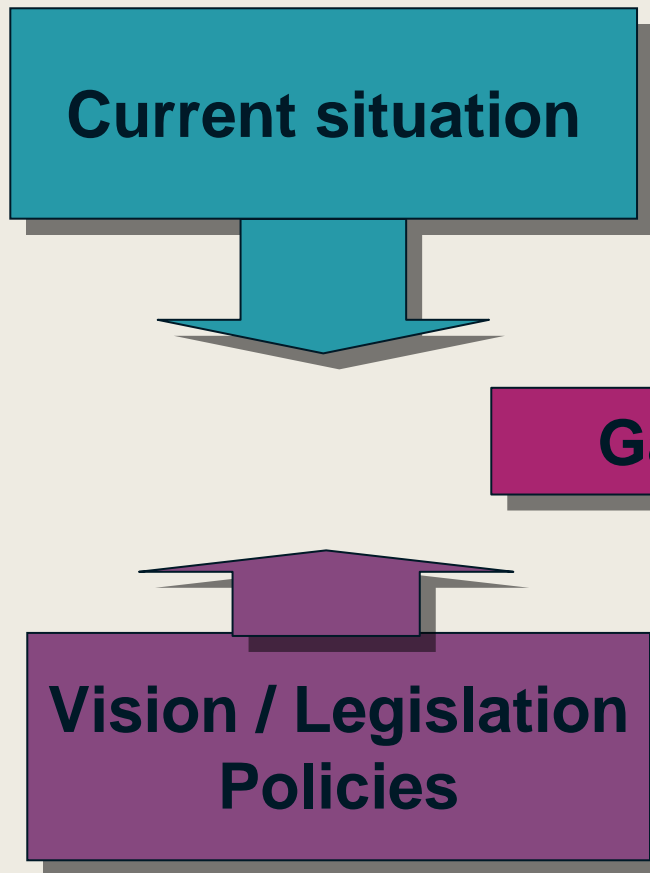


**HSRC**  
Human Sciences  
Research Council

# Objectives of the strategy

1. To strengthen **inter-sectoral collaboration** between government Departments for effective and efficient use of resources in the provision of services to Children with Disabilities;
2. To ensure that the **legislative mandates** which has inter-sectoral implications are realized;
3. To ensure **alignment and integration** of key legislations and national policies for children with disabilities as spelled out in the legislation;
4. To ensure that the Strategy serve as **a guide for the implementation** of all DSD frameworks on Children;
5. To **implement the research findings** on the needs of children with disabilities;
6. To address accessibility and barriers faced by children with disabilities in **service delivery**.

# Situational analysis



- Poor access to basic services
  - Silo approach to service delivery
- Resource constraints:
  - Human
  - Financial
  - Informational
  - Physical
- Dependence on the state
  - Exclusive society

# Putting children with disabilities on the agenda

Social protection agenda:

“Social protection describes all public and private initiatives that provide income or consumption transfers to the poor, protect the vulnerable against livelihood risks and enhance the social status and rights of the marginalized; with the objective of reducing the economic and social vulnerability of poor, vulnerable and marginalized groups”.

Institute of Development Studies (UK)

Social security  
Vs.  
Social services

# Rationale for an integrated strategy

## Health

- ✓ PHC package
- ✓ Free health care
- ✓ Early intervention
- ✓ Specialized rehab
- ✓ ECD

## Social Development

- ✓ Protection services
- ✓ Statutory services
- ✓ Social security
- ✓ Reconstruction & after care
- ✓ Partial care
- ✓ ECD

## Education

- ✓ Inclusive Education
- ✓ Special Education
- ✓ Support Services
- ✓ ECD
- ✓ Transition to work programs

**Children's Amendment Act ( No: 38 of 2005 )**

# Applying the legislative framework to Children with Disabilities

**Children's Amendment Act ( No: 38 of 2005 )**



*In the **implementation** of the Children's Act, this strategy acts as the **tool** to align all the different sectors in the provision of support services to children with disabilities*

# Applying the legislative framework to Children with Disabilities

1. **Convention on the Rights of the Child**
2. **Convention on the Rights of Persons with Disabilities**
  - **Right to survival and development**
    - **Best interests of the child**
    - **Active participation**



**Children's Amendment Act ( No: 38 of 2005 )**



**Strategy for the integration of  
Services for Children with Disabilities**

# Applying the Children's Act to disability

- Right to life
- Protection from abuse
- Right to education
- Right to standard of living and social security
- Right to health care

**WELFARE** approach to a **RIGHTS-BASED / DEVELOPMENTAL APPROACH**

# Why integration?

## Service integration

“...those functions and activities that are aimed at the formation of a unified and comprehensive range of services in a geographical area, where the intent is to enhance the effectiveness of the delivery of services.”

King & Meyer, 2006

## 3 Approaches:

- 1. Systems / sector-based service integration**
  - Between agencies
- 2. Agency-based service integration**
  - Between programmes
- 3. Client-based service coordination**
  - Inter-professionally

# Components of the strategy

## Strategic area 1:

Ensure the right to *survival and well-being* of all children with disabilities and promoting their best interests in order to reach their full potential within the family, community and society at large.

## Strategic area 2:

Facilitate and ensure *optimal development* of all children with disabilities through the provision of mainstream services as well as specialized services within an inclusive society.

# Components of the strategy

## Strategic area 3:

**Protect** the rights of all children with disabilities by ensuring that statutory and legal protections services are provided without discrimination.

## Strategic area 4:

Promote the rights of all children with disabilities to **participate** within the family, community and society without discrimination.

## Strategic area 5:

**Mobilize resources** at all levels and from all sources both within and outside of government, to ensure that all children with disabilities can reach their full potential, given the support and protection they need.

# Assessment and classification

Domain of activity	Severity of difficulty	Educational Needs	Care needs (social & services)	Physical environment needs	Impairment
Intellectual	Mild	Special class	Guidance	Non- specific	Down's Syndrome
	Moderate	Training centre	Therapy	Transport	
	Severe			Special	
Lower-body mobility					
Arm and hand use					
Communication					
Self - care					

# Implementation matrix

<b>Thematic Areas</b>	<b>Objectives</b>	<b>Output</b>	<b>Indicators</b>	<b>Lead and Supporting depts</b>
<b>Survival &amp; well being</b>	<b>Identify causes</b>			
<b>Optimal development</b>	<b>Min stds of good practice</b>			
<b>Protection</b>	<b>Protection from abuse</b>			
<b>Participation</b>	<b>Access to assistive devices</b>			
<b>Resource mobilization</b>	<b>Human, financial, informational</b>			

**Thank you for your attention!**

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