

TOWARDS INTEGRATED SERVICE DELIVERY FOR CHILDREN WITH DISABILITIES:

**Bridging the gap between
policy and practice**

Taking the Strategy Forward

November 2009



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Strategic Area 1: Survival and Well-Being and Promoting Best Interests

■ Prevention of Childhood Disability

- ◆ Identify and intervene for medical and social causes of disability
- ◆ Integrated national prevention programme
- ◆ Identify target areas of higher prevalence
- ◆ Increase awareness programmes

Indicators

(Lead Dept: Health)

1. Disaggregated data
2. Increased immunisation
3. Reduced maternal mortality
4. Reduce preventable causes
5. Decreased prevalence in poor areas
6. Decrease prevalence through public participation



Strategic Area 1: Survival and Well-Being and Promoting Best Interests

- Promotion of physical, mental and social well-being of children with disabilities
 - ◆ Decrease infant and under 5 mortality rate
 - ◆ Combat stigma surrounding children with disabilities

Indicators:

7. Decrease infant and under 5 mortality rate
8. Increase number of children with disabilities in mainstream activities, ensuring self representation

Strategic Area 2: Ensuring and facilitating optimal **development** through provision of mainstream and specialised services

■ Early Identification (0 – 4 years) and intervention

- ◆ Early identification
- ◆ Support to families
- ◆ One stop screening
- ◆ Tracking of learners
- ◆ Screening and intervention at ECD level

■ Indicators:

Screening protocols

9. Careworkers at all levels trained
10. Increase outreach programmes to families
11. Screening involves parents
12. Increase registration on population register
13. Standardised eligibility criteria
14. Alignment of departmental assessment protocols
15. Aligned learner tracking systems
16. Capturing screening information on Health and Education systems
17. ECD practitioners trained
18. Early intervention in place in schools



Strategic Area 2: Ensuring and facilitating optimal **development** through provision of mainstream and specialised services

- Parent mobilisation and empowerment of families

Indicators:

20. **Decrease abuse**
21. **Increase no. of children receiving early intervention and stimulation**
22. **Increase parental involvement in education**

Strategic Area 2: Ensuring and facilitating optimal **development** through provision of mainstream and specialised services

- Habilitation and rehabilitation services
 - ◆ Develop minimum standards
 - ◆ Ensure equal access
 - ◆ Improve rehabilitation services at local and primary level
 - ◆ Access to assistive devices
- Indicators
 - 23. Increase perc. of rehabilitation services meeting minimum standards
 - 24. Increase perc. of learners attending rehab services
 - 25. Increase rehab services at clinics
 - 26. Develop and align departmental policies on supply of assistive devices
 - 27. Increase assistive device coverage above 50%

Strategic Area 2: Ensuring and facilitating optimal **development** through provision of mainstream and specialised services

- Appropriate assessment of individual needs and strengths

- ◆ Align assessment processes to international standards outlined in ICF
- ◆ Assessment as a tool to provide access to services rather than as a placement tool

Indicators

28. Common assessment tools for primary service providers in health, education and social development
29. Access to appropriate services for care, protection and individual development

Strategic Area 2: Ensuring and facilitating optimal **development** through provision of mainstream and specialised services

- Formal compulsory education in ordinary and special schools and ECD (5 – 18 years)
 - ◆ Improve access to ECD
 - ◆ Ensure access to education and support

Indicators:

(Lead Dept. DoBE)

30. Increase attendance to ECD centres to above 1,36%
31. Increase school attendance specifically in rural and poor areas above 60%

Strategic Area 2: Ensuring and facilitating optimal **development** through provision of mainstream and specialised services

- Informal education – day care and stimulation centres
 - ◆ Exemption of compulsory schooling only if in line with SASA
- Identify special needs and related support services
 - ◆ Develop support services for mainstreaming and also capacity of specialised services

Indicators

32. Decrease number of children at age 7 not in education facility
33. Increase no. of children in registered and unregistered day care centres and stimulation centres
34. Individualised support plans for all children with disabilities

Strategic area 3: Protecting rights and ensuring statutory and legal **protection** services without discrimination

■ Protection

- ◆ Ensure protection against abuse, violence and exploitation
- ◆ Appropriate support in court
- ◆ Disability sensitivity training to service providers in judicial system

Indicators

35. Implementation of legislative protection measures strengthened
36. Profile of children with disabilities in child protection system
37. Increase of number of convictions
38. Increase reasonable accommodation in courts
39. Number of staff trained in judicial system

Strategic area 3: Protecting rights and ensuring statutory and legal **protection** services without discrimination

- Optimisation of social grants to children with disabilities
 - ◆ Improve access to Care Dependency Grant
- Community Development

Indicators

40. Comprehensive database of children with disabilities as beneficiaries of grants
41. Database linked to utilisation rates of services
42. Gradual increase of eligible children from 50% to 80%
43. Increase number of parents employed
44. Increase employment of parents in ECD centres
45. Database of registered day-care services for children with disabilities

Strategic area 4: Promoting the rights of all children with disabilities to **participate** within the family, community and society without discrimination

- Integration and reintegration of children with disabilities into family and community life
 - ◆ Plan, implement monitor appropriate support services at community level

Indicators:

49. Develop and maintain register of different types of services available
50. Develop inter-referral system
51. Increase no. of inter-referrals
52. Increase no. of children integrated into community life

Strategic area 4: Promoting the rights of all children with disabilities to **participate** within the family, community and society without discrimination

- ◆ Ensure accessibility of all public buildings
- ◆ Ensure maintenance of independence through access to assistive devices
- ◆ Ensure accessible transport
- ◆ Ensure access to information and communication services

Indicators

53. Ensure public buildings comply with requirements of universal design
54. Maintain register of children who need assistive devices per district
55. Ensure 40% of children with disabilities have access to mobility, communication and other devices
56. Develop monitoring and follow-up system
57. Increased no. using accessible transport
58. Access to information and communication services

Strategic area 4: Promoting the rights of all children with disabilities to **participate** within the family, community and society without discrimination

■ Preparation for economic independence

◆ Transition to work programmes and training in pre-vocational skills

Indicators

59. Increase no. of centres offering pre-vocational training
60. No. of young people ready and skilled for employment
61. No. of youth who are employed in protective and sheltered workshops as well as in inclusive employment

Strategic area 4: Promoting the rights of all children with disabilities to **participate** within the family, community and society without discrimination

- Participation in leisure and sport
 - ◆ Equal access to art, culture, sport and recreation
- Awareness Raising

Indicators

62. Increase no. Participating in local activities
63. No. Of opportunities for participation
64. No. Who have self-representation in media, film and entertainment industry
65. No. Of awareness campaigns at schools and in communities
66. Level of inclusion in local activities

Strategic area 5: Mobilizing resources within and outside government

- Human production, supply and utilisation of human resources
 - ◆ Identify necessary resources to ensure delivery of services
- Financial information for planning, statistics, dedicated budgeting, monitoring of implementation

Indicators

67. Ration of rehabilitation professionals
68. No of posts for professional services
69. Increase coverage of social support services
70. Targeted programmes within all service sectors
71. Costing analysis of disability prevention, rehab and early intervention
72. Increase primary level care and services
73. Set common objectives across sectors for integrated planning

Strategic area 5: Mobilizing resources within and outside government

- Systems development for improved informational resources – disaggregated disability data collection
- Formalisation of public private partnerships
- Availability of physical resources

Indicators

74. Database of no of children utilising mainstream services
75. Integrated early intervention services at local level
76. Institutional restructuring to facilitate registration, licencing and programme development for all insitutions listed in Children's Act
77. Develop contractual agreements of PPP
78. Facility audits of type and functioning of existing physical resources and services

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Key Departments involved

- Strategic Area 1; Survival and well-being
 - ◆ Lead Dept.: Health
- Strategic Area 2: Development
 - ◆ Lead Depts. : DSD and Education
- Strategic Area 3: Protection
 - ◆ Lead Dept. : Social Development
- Strategic Area 4: Participation
 - ◆ Depts DSD, DOH, DCG&TA, DPW, DoBE, DoL, DWC&PwD
- Strategic Area 5: Mobilisation of resources
 - ◆ DoH, DoH, DoBE, Treasury, Stats SA